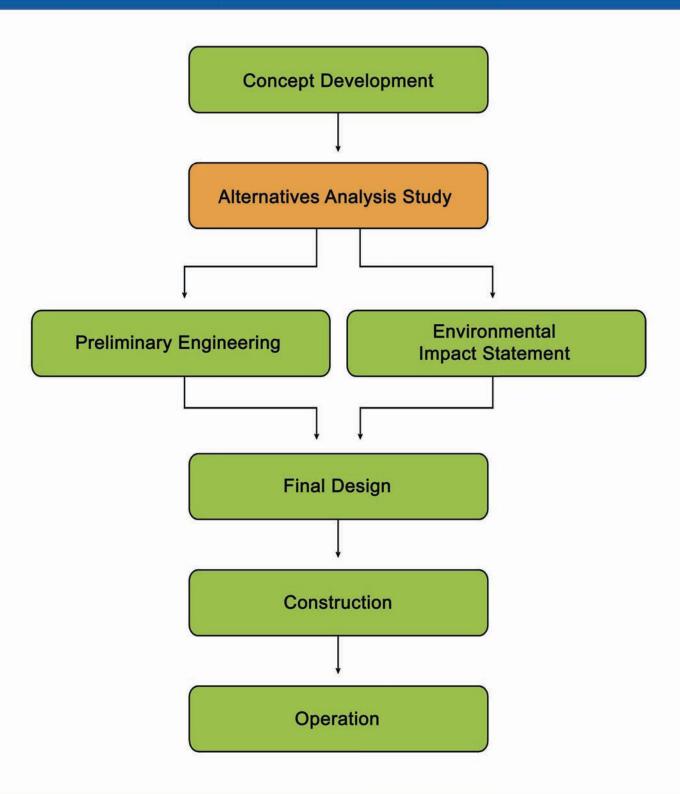
FTA's New Starts Process







Purpose and Need

Transportation Needs

- Significant bus and passenger congestion at 95th
 Street Red Line Station
- Lengthy bus trips to access 95th Street Red Line Station
- Far South Area residents experience 20% longer commute than rest of City
- Traffic congestion is expected to grow along with study area population and employment

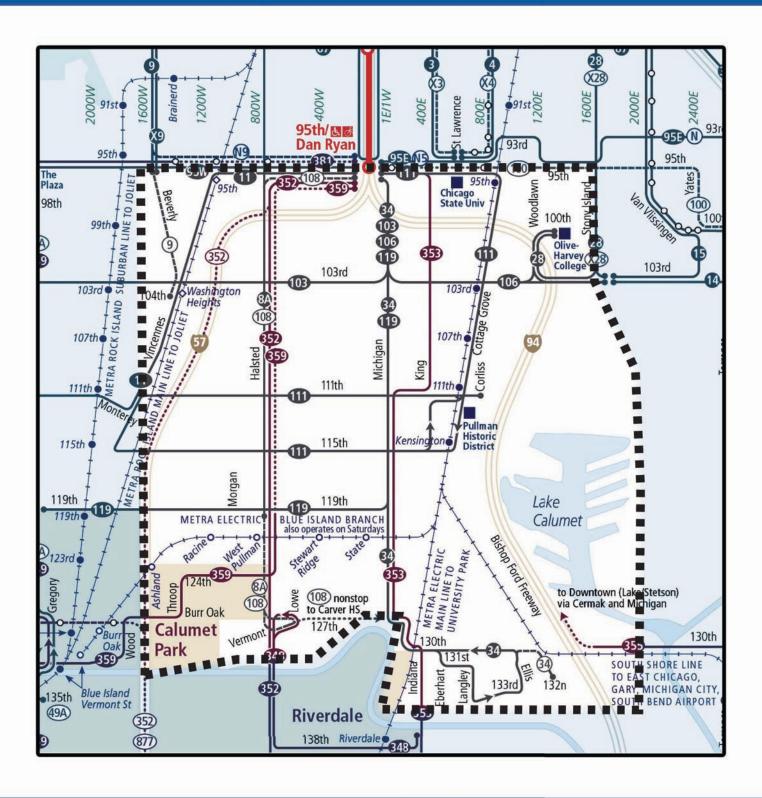
Opportunity for Improvement

- Extend rapid transit service south from 95th Street Red Line Station
- Improve access to, within, and beyond study area
- Stimulate economic development and job opportunities
- Shorten transit travel times through faster and more direct routings





Study Area







Community Participation

Community participation is one of the key components of the alternatives analysis.

Community Outreach

- General Public
- Elected and Appointed Officials
- Community and Civic Organizations
- Faith-Based Organizations
- City and State Agencies

Ongoing Public Involvement/Input

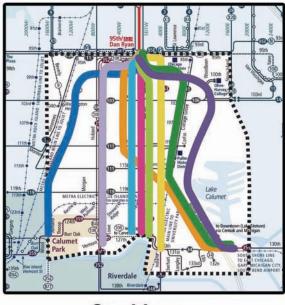
- Meetings announced through public notices and advertisements
- Project updates on the CTA web site: <u>www.transitchicago.com</u>, accessible at local public libraries





Universe of Alternatives







Technologies

Corridors

Profiles

Automated Guideway / Monorail

Bus Rapid Transit

Commuter Bus

Commuter Rail

Heavy Rail

High Speed Rail

Light Rail

Local Bus

MagLev

Personal Rapid Transit

Streetcar



- **State Street**
- Michigan Avenue
- **King Drive**
- Cottage Grove / **Metra Electric**
- I-94 Bishop Ford Freeway



Elevated

At-Grade

Trench

Underground





SCREEN 3 - Step 1:

Alternatives Definition

Transportation System Management (Incorporates BRT)



Halsted Street to Vermont Avenue

At-Grade
No Exclusive Lanes
4 Stations / 5.1 Route Miles



Michigan Avenue to 130th Street

At-Grade
No Exclusive Lanes
4 Stations / 8.0 Route Miles

Corridors and stations and parking \blacksquare are shown in generalized locations only.



Red Line Extension
Alternative Analysis Study

